A Széchenyi István Egyetem
Regionális- és Gazdaságtudományi Doktori Iskola
SzEEDS M Gazdálkodás- és Szervezéstudományi Doktori Programja
tisztelettel hívja és várja az egyetemi polgárokat, hallgatókat, oktatókat és munkatársakat

JOHN RYDER
Provost and Professor of Philosophy Emeritus
American University of Malta

The Idea of a University
(Emerging roles of higher education in the 21st century)
előadására

Az előadás időpontja: 2019. november 8. (péntek) 10-12 óra
Az előadás helyszíne: 9026 Győr, Egyetem tér 1. Széchenyi István Egyetem, “E” épület, VIP terem

TED A. PATERSON
Professor
Oregon State University, USA

Ethical Voice: Linking Leadership and Culture to Ethical Behavior
előadására

Az előadás időpontja: 2019. november 8. (péntek) 14-16 óra
Az előadás helyszíne: 9026 Győr, Egyetem tér 1. Széchenyi István Egyetem, “E” épület, VIP terem

Az előadások után a vendégprofesszorok nyitottak a hallgatóságtól érkező kérdések megválaszolására és a megjegyzések megvitatására.

Sokak megjelenésére számítunk és köszönjük, hogy az esemény sikeréhez jelenlétével Ön is hozzájárul
Students and colleagues are kindly invited to
a lecture by

JOHN RYDER
Provost and Professor of Philosophy Emeritus
American University of Malta

The Idea of a University
(Emerging roles of higher education in the 21st century)

Time: Friday, November 8th. 10:00 – 12:00
Venue: Egyetem square 1., Győr-HUN, 9026, Széchenyi University, “E” building, VIP room

and

TED A. PATERSON
Professor
Oregon State University, USA

Ethical Voice: Linking Leadership and Culture to Ethical Behavior

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Our visiting professors are open to questions and discussions after their presentations.
We appreciate your presence and contribution to a successful intellectual event.
**John Ryder: The Idea of a University (with Apologies to John Henry Cardinal Newman)**

Cardinal Newman wrote his famous book in the late 1850s, and in it he argued that a university's primary function is to engage matters of intellectual import and to inquire after the truth. More recently, universities have been called upon to advance other goals, differing from person to person and place to place. Now, universities are being asked, among other things: to prepare students for careers, ideally high-paying careers; to prepare workers to fill available jobs; to prepare leaders; to provide business whatever labor and research it needs, or thinks it needs; to advance national interests; to improve the economies of their localities; to help people adjust their skills to changing economies; to raise money; to behave like businesses; to achieve high standings in international rankings; to preserve a cultural heritage; to prepare specialists; to prepare well-rounded individuals; to win basketball and football games; and sometimes, to educate. In addition, and again the details differ from place to place, accrediting bodies – usually attached to a Ministry of Education, though in the US they are non-governmental groups – insist on their own standards, and universities are required to meet them in order to achieve or retain accreditation. It seems nearly impossible for any institution to do all or even most of this well, so it is time to think again about the idea of a university.

**Ted Paterson: Ethical Voice: Linking Leadership and Culture to Ethical Behavior**

Ethical voice is a form of expression that challenges, and seeks to change, the current behaviors, procedures and policies that are not normatively appropriate. These proactive, pro-social behaviors are crucial to avoiding future ethical failings within organizations. In a series of two studies, ethical voice is identified at the group level and also as enacted by organizational leaders. In the first study, ethical leadership is demonstrated to influence group ethical voice behaviors via ethical culture and group ethical voice efficacy. In turn, group ethical voice behaviors impact group ethical performance. In the second study, the effect of ethical leadership on follower ethicality is moderated by leader ethical voice behaviors. Taken together, these studies emphasize the importance of ethical leadership and ethical voice behaviors for establishing an organizational culture of ethics and normalizing ethical behaviors in the workplace.
John Ryder
Provost
Professor Emeritus
American University of Malta

Research Interests
- Philosophy

Short biography:

John Ryder holds a Ph.D. in Philosophy from Stony Brook University of the State University of New York (1982), and is Provost and Professor of Philosophy Emeritus at the American University of Malta. He has served previously as Professor of Philosophy and Provost at the American University of Ras Al Khaimah, United Arab Emirates (2012-2016), Rector of Khazar University in Baku, Azerbaijan (2010-2012), and for 30 years held a range of positions at the State University of New York, from Dean of Arts and Sciences and Professor of Philosophy at SUNY Cortland to Director of the Office of International Programs and Director of the Center on Russia and the United States at the State University of New York System Administration.

Ted Paterson
Assistant Professor
Oregon State University, USA

Research Interests

- Positive Organizational Behavior
- Leadership
- Ethics
- Identity

Short biography:

Ted A. Paterson is an Assistant Professor of Management in the College of Business at Oregon State University. He received his Ph.D. in Management from the University of Nebraska’s College of Business Administration in 2014.

His research focuses on identifying organizational systems and leadership practices that create positive work environments for employees. To date this focus has led him to research contexts that promote ethical voice behaviors, thriving at work, and positive work-related identities. His research has appeared in Journal of Management, Personnel Psychology, Human Resource Management, Journal of Organizational Behavior, and other outlets.