

COMPS 2022

1. Explain empowerment powerlessness or another pattern of power. *Specify how can you apply this knowledge in your research? And if not, why?*
2. Explain how culture affects different cognitive processes. Give examples to cross-cultural diversity in categorization and schematization. *Specify how can you apply this knowledge in your research? And if not, why?*
3. Explain how sense-making advocates plausibility rather than accuracy. Human experience is captured and transformed in narratives which create “realities” for community members. *Specify how you can apply this knowledge in your dissertation? And if not, why?*
4. Explain how the attribution of mental states (beliefs, intentions, desires, attitudes, plans, presumptions, preconceptions, biases, etc.) to others /i.e. taking the intentional stance/ helps predict interpersonal behavior? *Specify how you can apply this knowledge in your dissertation? And if not, why?*
5. Explain how you can work with secondary data in the problem solving process. In particular, choose one of the three approaches, and discuss in detail within the context of your own study: archival and documentary study re-analysing primary data collected by others meta-analysis. *Specify how you can apply this knowledge in your dissertation? And if not, why?*
6. Explain individual values, group norms and organizational culture and the way these define our behavior. *Specify how you can apply this knowledge in your dissertation? And if not, why?*
7. Explain Polányi’s famous manifesto: „we know more than we can tell” is the basis of tacit knowledge. *Specify how can you apply this knowledge in your research? And if not, why?*
8. Explain Quinn’s notion of “cultural model”. *Specify how can you apply this knowledge in your research? And if not, why?*
9. Explain systematic mistakes of past history and errors of past predictions. *Specify how you can apply this knowledge in your dissertation? And if not, why?*
10. Explain the basic concepts of emergence (The whole is more than sum of the parts). *Specify how you can apply this knowledge in your dissertation? And if not, why?*
11. Explain the basic concepts of Erdős and Rényi random graphs. *Specify how you can apply this knowledge in your dissertation? And if not, why?*
12. Explain the basic concepts of Fractals patterns repeat at different scales. *Specify how you can apply this knowledge in your dissertation? And if not, why?*
13. Explain the channels through which financial globalization impacted the weighted average cost of capital for globally active companies (MNEs) and types of risks

associated with those channels? *Specify how can you apply this knowledge in your research? And if not, why?*

14. Explain the data collection of an interview-based study, assuming a semi-structured interview. How would you determine the topics? What you need to pay attention to during the interviews? *Specify how you can apply this knowledge in your dissertation? And if not, why?*
15. Explain the definition of definition; how is it different from a description? *Specify how you can apply this knowledge in your dissertation? And if not, why?*
16. Explain the difference between “folk theory” and “expert theory” and argue which one dominates in guiding our cognition. *Specify how can you apply this knowledge in your research? And if not, why?*
17. Explain the impact of a country's financial structure on the cost of financing of investment. *Specify how you can apply this knowledge in your dissertation? And if not, why?*
18. Explain the importance of financial openness of a country for the country's business sector performance. *Specify you can apply this knowledge in your dissertation? And if not, why?*
19. Explain the importance of short-term and long-term expectations of managers in the real-life economies. *Specify how you can apply this knowledge in your dissertation? And if not, why?*
20. Explain the meaning of “cultural conceptualizations” and how knowledge about them can enhance cross-cultural communication and, at the same time, lack of knowledge about them can result in cross-cultural misunderstanding. *Specify how can you apply this knowledge in your research? And if not, why?*
21. Explain the meaning(s) of Lakoff’s “embodiment hypothesis”. What evidences of the “embodied mind” can be found in linguistic and non-linguistic representation? *Specify how can you apply this knowledge in your research? And if not, why?*
22. Explain the relevance of endogenous money supply approach for economic growth and business cycles. *Specify how you can apply this knowledge in your dissertation? And if not, why?*
23. Explain the significance of the quality of data in forecasting. What conditions enable the use of the past to predict the future? *Specify how you can apply this knowledge in your dissertation? And if not, why?*
24. Explain the tentative process of (creative) problem solving following Popper's approach. *Specify how you can apply this knowledge in your dissertation? And if not, why?*
25. Explain the validity of the assertion that “Understanding complex, real-life problems derives from the act of meaning-creation leading to the understanding of the way we

think and act in our social environments". *Specify how you can apply this knowledge in your dissertation? And if not, why?*

26. Explain what „idea practitioners” do in their organizations and how their work could be supported from the top level? *Specify how can you apply this knowledge in your dissertation? And if not, why?*

27. It has long been recognized that "correlation does not imply causation." However, often we are left with observational studies with no chance of carrying out randomized controlled experiments. Are we doomed or is there a chance to get some adequate causal explanations of nonexperimental or quasi-experimental data? *Specify how you can apply this knowledge in your dissertation? And if not, why*

28. What is the role of conceptual metaphors in social discourse? *Specify how can you apply this knowledge in your research? And if not, why?*